



RUGBY SCHOOL  
JAPAN

# Statement of Principles for Rugby School Japan

Version 1.0

### **Associated guidance and policies**

- ‘Safeguarding and Child Protection Policy’ Equality Act (2010)
- ‘Guidelines for Life at Rugby School Japan’
- ‘Rugby School Japan Complaints Procedure’
- ‘Rugby School Japan Discipline and Rewards Policy’
- ‘Rugby School Japan Document Retention Policy’
- ‘Rugby School Japan Standard Terms and Conditions (Parent Contract)’
- ‘Rugby School Japan Pupil Manual’

The School’s principal activity is the education and pastoral care of its pupils.

- RSJ is an all-round co-educational school, where pupils are actively encouraged to develop their own individual skills and talents. Every child has something special inside them; it’s our job to find out what that is.
- RSJ is a school which values outstanding academic performance - but never at the expense of achieving excellence in other fields. In our experience, a hothouse isn’t necessarily a place where many pupils will blossom.
- RSJ is an unpretentious school located in East Japan; amongst pupils and teachers alike, you’ll detect a fierce pride about being here.
- RSJ is a school with a strong sense of service to the community. We’re blessed with some marvellously well-equipped facilities, and we think it’s only fair that we afford wider access to them whenever we can.
- RSJ is a true 7-day a week school with a strong boarding ethos.
- Rugby is a school that loves to innovate and try out new things. Just because ‘it’s never been done before’ doesn’t mean we shouldn’t give it a go now.
- At RSJ, tolerance and understanding are taught with just the same skill and dedication as English and Maths.
- Rugby is a school with a strong House structure. This means there’s an unusual emphasis on individual pastoral care, so being here really is the next best thing to being back home.
- After seven years of receiving one of the best school educations in the world, all of our pupils finally leave RSJ. But Rugby never, ever leaves them.